

PSY-2007S
Labo Auditif

semaine 1 – son numérique



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Labo Auditif

How this course works:

Each session starts with a 45 min lecture, followed by practical exercises and experiments in groups. Each week you will prepare one lab report per group during the session.

There will be a 1.5h exam in the last week.

The grade depends 50% on the lab reports and 50% on the test.

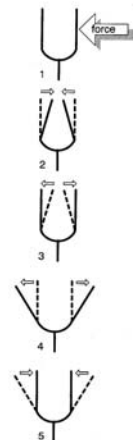
Digital Signals

What is Sound
Digital Sound:
Waveform, Spectrum, Spectrogram
Sampling
Filtering



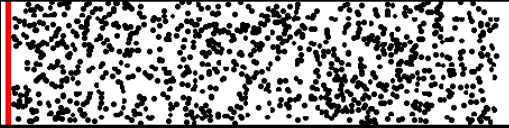
Sound

Sound consists of pressure waves carried by vibrating air molecules. It is usually produced by a vibrating surface.

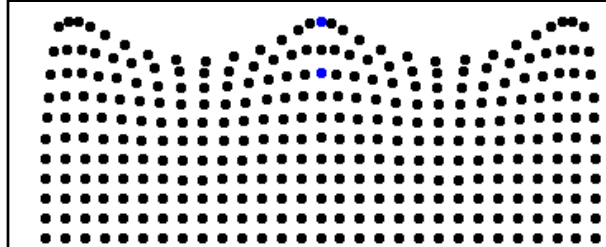


Sound Waves & Vibrating Bodies

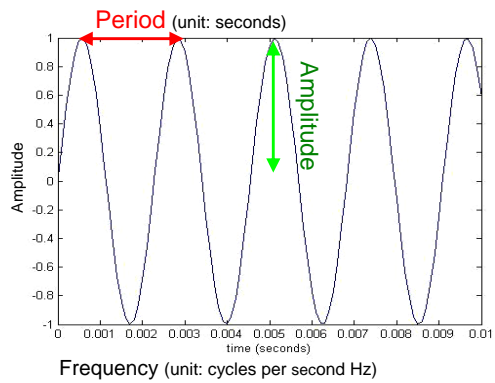
Onde de pression



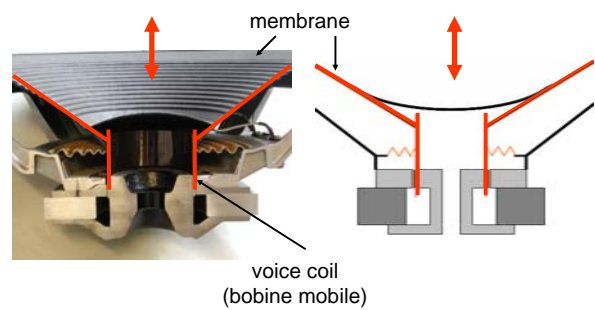
Sound Waves & Vibrating Bodies

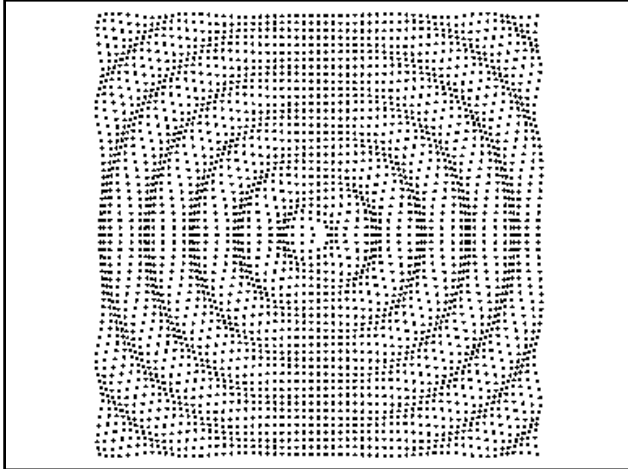


Characteristics of a sine wave

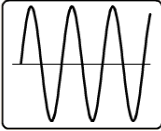


Le haut-parleur

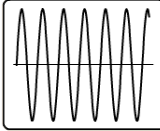


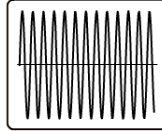


Pitch



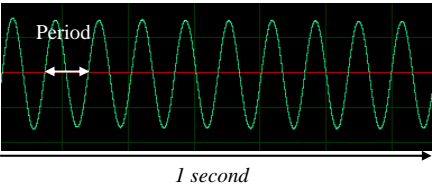
Low pitch
Low frequency
Long wavelength





High pitch
High frequency
Short wavelength

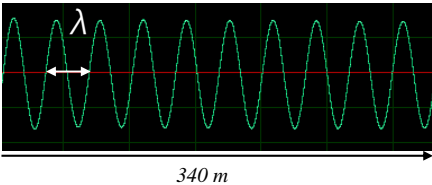
Frequency and Period: $p=1/f$



10 cycles in 1 second – the frequency is 10 Hz

The period (time between peaks) is 1/10 s or 100 ms

Frequency and Period: $p=1/f$

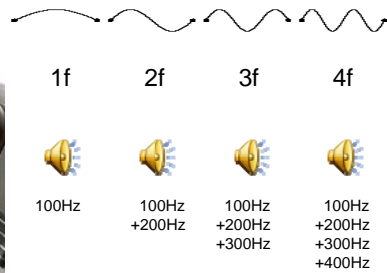


Sound travels 340m in 1s
10 cycles in 340m – wavelength of 10 Hz = 34m!

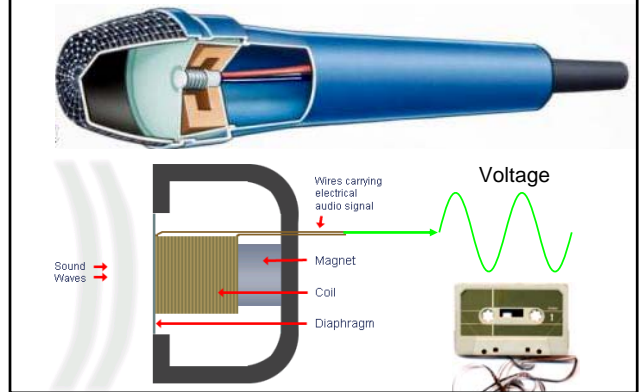
$$v_s = f \lambda = 340m/s$$

Harmonics

A real object will swing at more than one frequency:



How are analog sounds recorded by a computer?



Analog Signal

analog waveform

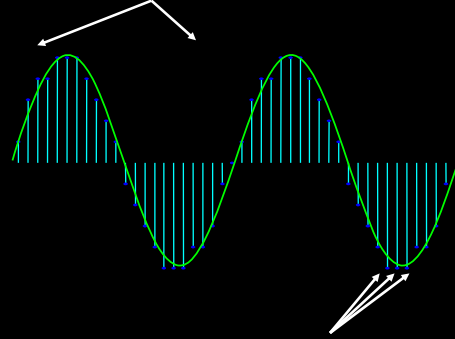
Clock

Digital Signal

digized waveform

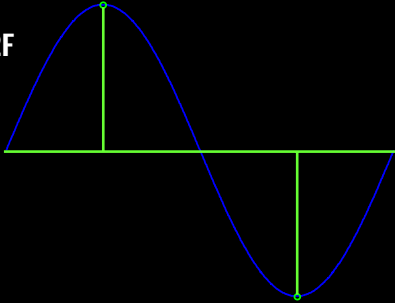
sample values 0 0.2 0.6 0.8 0.8 1 1 0.8 0.6 0.4 0.2 -0.2 -0.4

We only measure a limited time
so we miss slow changes



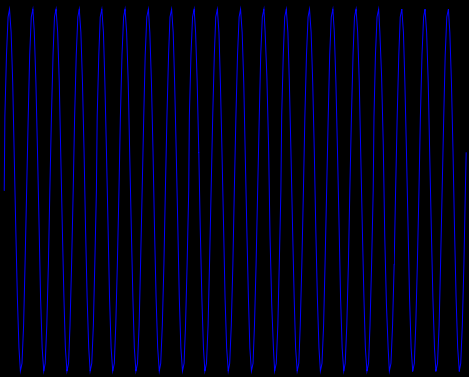
We only measure at certain intervals
so we miss fast changes

$F_s > 2F$

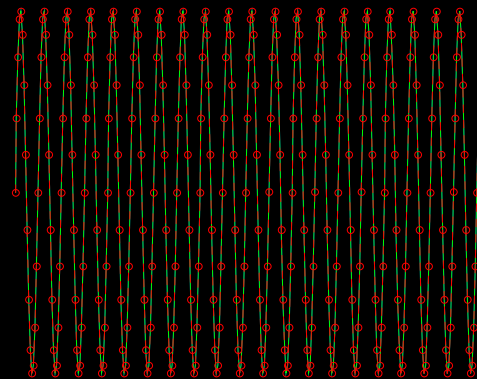


Sampling with lower & lower Frequencies...

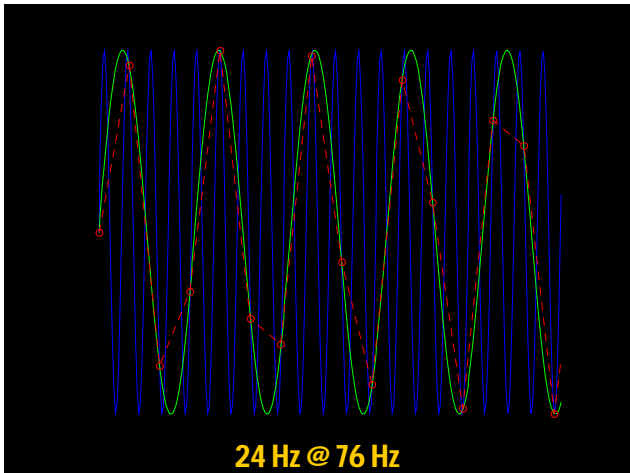
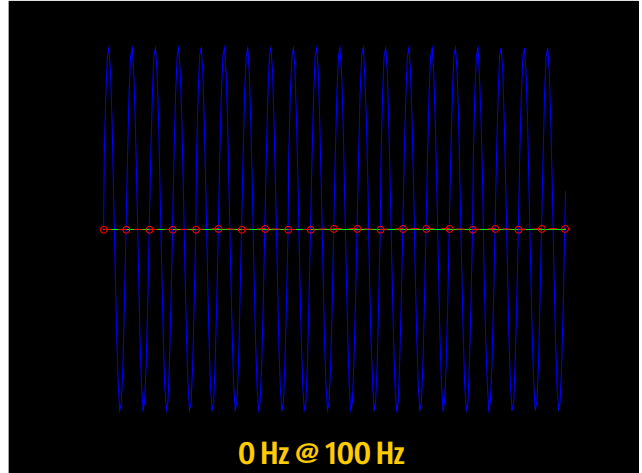
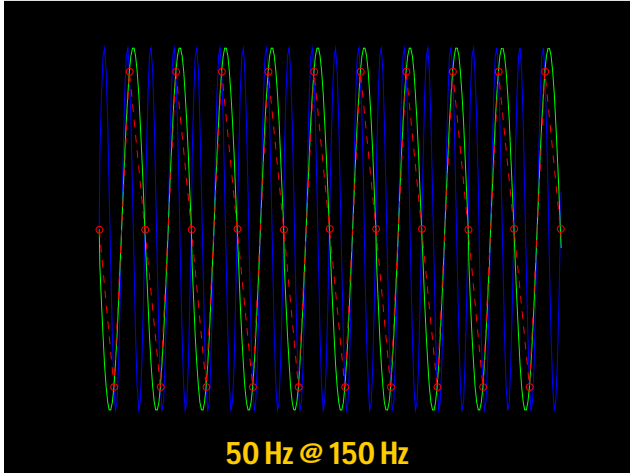
100 Hz Sine Tone, first 200 ms



Original Signal 100 Hz



100 Hz @ 1500 Hz



Nyquist theorem

$F_s > 2F$

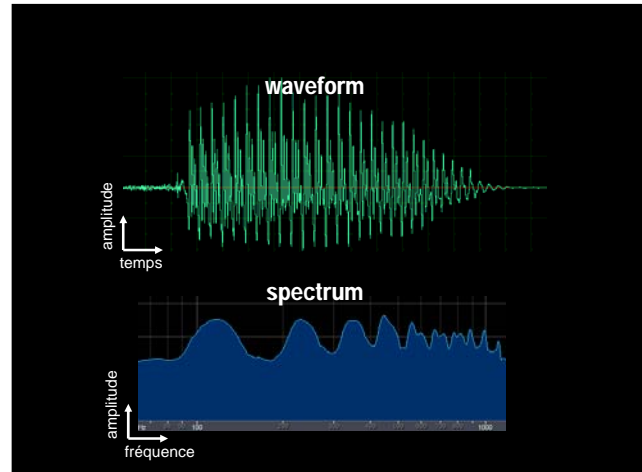
**Sample at least twice as fast
as the highest frequency in your signal**

Looking at sound signals

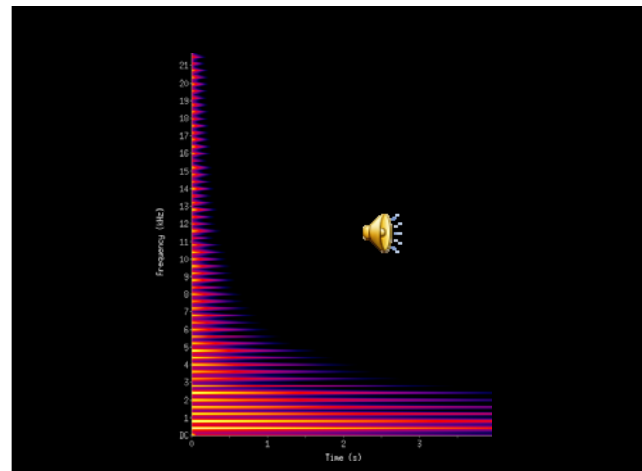
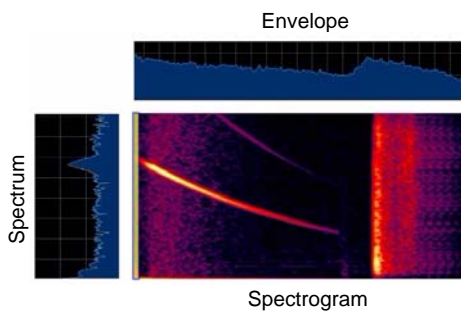
We can look at a sound as pressure variations over time: **waveform**

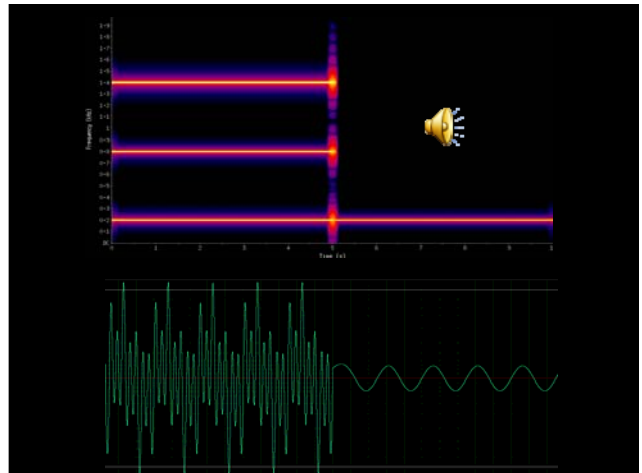
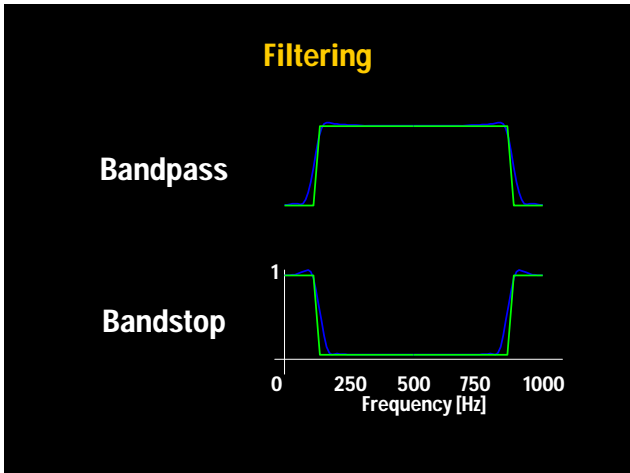
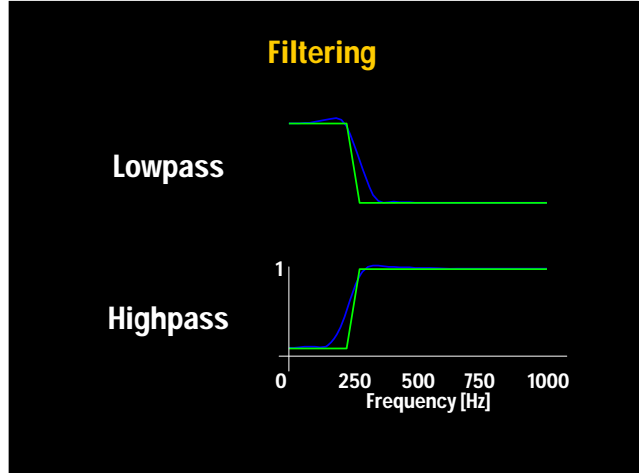
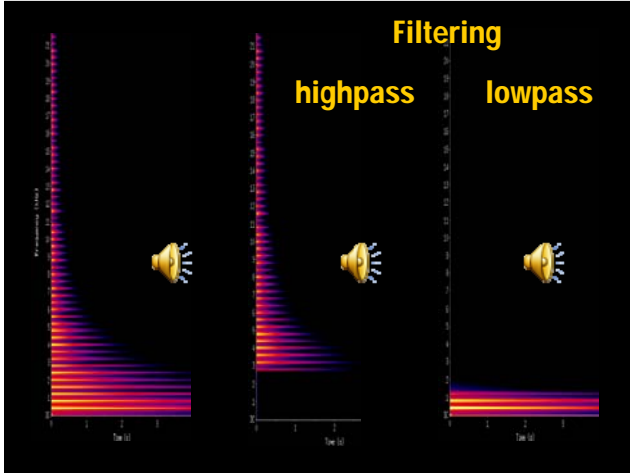
We can look which frequencies are present in a sound: frequency **spectrum**
This works because any sound can be described as a sum of sine waves of different frequencies (Fourier transform).

We can look at how the frequency content changes over time: **spectrogram**.



The spectrogram





Vocabulary

sine tones
amplitude
frequency
harmonics
loudspeaker
microphone
digitizing a sound
Nyquist theorem
wavelength
waveform
spectrum
spectrogram
envelop
filtering (high-,low,-bandpass, band reject)

Suggestions for your lab reports

Hand in one report per group.

Work together in your group and help each other! Do not let one person do all the work – take turns with the different exercises.

You can ask me if you are stuck with something, but I expect that you at least try to figure things out!

Don't print your reports on paper – you can email a Word document or a PDF to me (marc.schoenwiesner@umontreal.ca)